



Assessment expert, Professor Mary Richardson, shares her tips for planning effective student assessment.

Speaker: Professor Mary Richardson of Educational Assessment at IOE, UCL's Faculty of Education and Society



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Planning effective assessment – what do you think about when you are planning the assessment for a module or course?

Usually, we think about the mode of assessment – for example an essay or a test, but this isn't actually the right place to start – to create effective assessment there are three questions to ask yourself:

1. What do I want to assess? [That is, what do I want to know about the students]
2. What is the best way to assess this thing? [What's the best way to allow them to demonstrate the knowledge, or skill etc.]
3. Has this assessment done what I need it to do? [Was it right – if not, what will I do differently in future?]

So look at a module you are currently revising or <https://www.ucl.ac.uk/teaching-and-learning/guides/practice> or answer to question three in the [teaching and learning guide](https://www.ucl.ac.uk/teaching-and-learning/guides/practice) on the UCL website.