



Improving students' writing skills

Dr Nephtali Marina-Gonzalez and Professor Jennifer Rohn from the Division of Medicine introduced writing coaching activities and formative feedback into coursework to develop scientific writing and teamwork skills.

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JENNY: Writing skills are incredibly important for university as well future careers, but many students struggle to write well. So how did we tackle this?

NEPH: We implemented dedicated writing coaching activities and two-phase formative feedback into coursework assignments to allow year 1 students to acquire both scientific writing skills and teamwork skills.

JENNY: