



## **POSTGRADUATE TAUGHT PROGRAMMES UNIVERSITY COLLEGE LONDON**

### **ADDITIONAL INFORMATION TO ACCOMPANY TRANSCRIPTS**

This leaflet contains the following information:

- Key to the grades used on transcripts produced by UCL
- Information regarding the course requirements for Postgraduate Programmes
- A description of Higher Education in England, Wales and Northern Ireland



## Module Results

Any marks recorded after 2018/19 are recorded as Pass or Fail rather than being assigned individual classifications.

Prior to 2018/19 modules were recorded as Pass or Distinction if a mark of 70% or above was achieved. It should be noted that a mark of 70% or above still denotes a Distinction-level performance in that module.

## Taught Postgraduate Classification Scheme

Classification	Numerical Marking Scheme	Letter Grade Marking Scheme
Distinction	<ul style="list-style-type: none"><li>A Final Weighted Mark greater than or equal to 69.50% or,</li><li>A Final Weighted Mark greater than or equal to 68.50% and Module marks of at least 70.00% in at least 50% of all credits</li></ul>	A Grade A in at least two thirds of the credits
Merit	<ul style="list-style-type: none"><li>A Final Weighted Mark greater than or equal to 59.50% or</li><li>A Final Weighted Mark greater than or equal to 58.50% and Module marks of at least 60.00% in at least 50% of all credits.</li></ul>	A Grade greater than or equal to B in at least two thirds of the credits
Pass	<ul style="list-style-type: none"><li>Meets the Award Requirements</li></ul>	Meets the Award Requirements.

Full details of the Academic Regulations governing programme structure, assessment and award at UCL can be found in the UCL Academic Manual, Chapter 4: Assessment Framework for Taught Programmes

<https://www.ucl.ac.uk/academic-manual/>

### **ADDITIONAL NOTES REGARDING UNDERGRADUATE MARKS RECORDED DURING THE COVID PANDEMIC (Academic Year 2019/20)**

As a result of the mitigation introduced due to the Covid-19 pandemic, UCL replaced all first year undergraduate assessment in the 2019/20 academic year with a single capstone assessment requiring students to reflect on, and demonstrate their learning across the first year. The capstone module was a Pass/Fail module and for students undertaking the capstone assessment in 2019/20, the first year of study will be zero-weighted for the purposes of the degree classification.

For continuing students, where alternative assessment was not possible, some assessment was cancelled where there was sufficient evidence that learning outcomes had been met elsewhere. The grade CX indicates these modules, which are also excluded from the award requirements.

<https://www.ucl.ac.uk/academic-manual/recent-changes/changes-academic-manual-covid-19>

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SRS\_asr Student Records/Transcripts/Backing Sheets and Insert Booklets)



### Credit Systems

Most higher education institutions in England and Northern Ireland belong to one of several credit consortia and some operate local credit accumulation and transfer systems for students moving between programmes and/or institutions. A framework of national guidelines, the Higher Education Credit Framework for England, was launched in 2008. Credit is also an integral part of the CQFW and the QCF. It may be possible for credit awarded in one framework to be recognised by education providers whose qualifications