

discipline-specific areas. Training would be provided through a mixture of central and locally provision, as well as online and self-directed learning. Further resources on research integrity would also be created for staff to use at a local level during meetings or locally held training events.

Research Integrity Training Framework

9. The Research Integrity Training Framework was created through the Integrity Training Working Group to support a culture of research integrity at UCL and to provide a clear structure for research integrity training for UCL staff and students
10. The Framework was designed based around what would be required for a research project to be said to have integrity, and therefore the knowledge and skills researchers would need to have to ensure the research has integrity (e.g. appropriate research methods, thorough research data management, consideration of ethical issues, etc.). It is applicable to all researchers across all disciplines and can be used in two ways:
 - a reference to assist researchers throughout the research lifecycle, in ensuring their research has integrity; and
 - a training tool for researchers to assess their training needs, according to the research they are undertaking.
11. The Framework has 4 levels with Level 1 forming the foundation, Levels 2 and 3 providing core training, and Level 4 relating to advanced and discipline specific training. The Framework is publicly available on the research integrity website² along with detailed guidance on the pathways through the Framework, as well as an explanation of each level. Some suggestions for training are provided and these will be expanded over time to provide a wide set of training options available across UCL.

Introduction to Research Support & Integrity

12. As mentioned in the last Annual Statement, the Introduction to Research Support & Integrity workshop was launched in 2016-17. The session introduces attendees to research integrity, the culture of integrity at UCL and the elements of integrity; research data management, data protection, research ethics and

Training Framework; acting as a key awareness-raising tool

Research Misconduct

23. The UCL procedure for investigating and resolving allegations of misconduct in

allowing some minor variations to fit with local circumstances and usage of terminology. Further to the review of the procedure conducted in 2015-16, over the past year some further amendments have been made to the procedure to further ensure a proportionate response to allegations and to enable greater expediency in considering allegations. In relation to the screening process, the procedure now allows for this stage to be conducted via email circulation where the matter appeared to be straightforward. The Named Person was also able to resolve straightforward cases at the initial assessment stage where they are not considered to be significant and there is no intent to deceive.

from which to draw on to form screening panels. Recruitment to the pool has been repeated in 2016-17. Training has also been developed and delivered in house for the pool members to ensure fair treatment and will be repeated in 2017-18. The current version of the procedure was implemented on 1 January 2017. It can be accessed via the UCL website⁷.