

to sequentially step up the level of attendee participation over the course of the session. They have also been designed to ensure there is time for participants to network and get to know each other, in order to start building a PGR and ECR community around the workshop themes that lasts beyond the workshop series.

Workshop Series (Jan – June 2023)

1. Introduction to critical pedagogies in higher education – opportunities and challenges
2. Feminist pedagogy
3. Anti-racist pedagogy
4. Queer pedagogy
5. Universal design learning/ access-led pedagogy

Event structure

Pre-workshop:

Each workshop will have 1-2 suggested pre-readings (selected to respond to the level of existing knowledge and experience of UCL PGRs and ECRs).

Workshop structure*:

Welcome and introductions: the PGR facilitators will open the event, talk through the agenda, and invite participants to give a short introduction of their name, background and current position at UCL.

The two invited experts give a brief explanation of their research and teaching background and their relationship to the topic under discussion.

-selected prompts, questions and provocations from PGRs and ECRs (gathered from focus group discussions).

Attendees are invited to participate in an open Q&A with the experts.

Coffee break: time for attendees to network over tea and coffee.

Attendees will break into small groups for peer-to-peer discussion of a vignette (also developed from FGDs) related to the implementation of critical/ liberatory pedagogies. Experts will circulate between groups to contribute their expertise to discussions.

Plenary session: experts will give short responses to the vignette, and groups will feed back key points from their discussion.

Post-workshop:

Attendees will be asked to complete a short workshop evaluation questionnaire.

*The workshop structure will be refined based on the findings of the FGDs – e.g. if baseline knowledge and experience is found to be limited, more time will be given to expert presentations, and experts may be asked to give their brief responses to the vignettes *before* the small group discussions.

Expert guests

UK-based academics who have expertise in the theory and application of critical pedagogies will be identified through their online profiles and professional connections, and invited to attend. We aim to have two invited guests from different disciplines per workshop, one internal (UCL-based) and one external. As attendees will represent a range of disciplinary backgrounds, we want our invited experts to also reflect that diversity. By having the guests respond to prompts in conversation, we will also see the diversity and nuance in how they address the topic under discussion, and benefit from a broad range of examples and case studies drawn from their own experiences. We hope that this will maximise the applicability of the lessons learned for the attendees.

PGR Facilitators

Ros, Frankie and Mie will conduct and analyse the FGDs with assistance from PGT students. We will

invite experts in advance so that they can prepare their responses. We will develop the vignettes that will be used for the peer-to-peer discussion. Between us we will also select a lead and second facilitator for each of the workshops.



and encourage attendees to explore these further and consider implementing aspects of the same innovations in their own practice.

Budget

- **Up to £1500 is available per application.**
- **Applications may either fully fund an event or be linked to other applications for outside funding.**

Expected no. of attendees 100 total	Expected total cost of event: £2,350	Amount requested from Octagon Small Grants Fund (up to £1,500): £1,500
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Breakdown of likely costs (e.g., refreshments, room bookings, travel expenses):

Item	Cost	Quantity	Frequency	Total	Notes
Event catering	£156	1	5	£780	Based on 30 attendees at each of the 5 workshops - UCL hospitality offer 'Fairtrade tea and speciality filter coffee, still or sparkling water with mini tray bakes' at £5.20 per head.
External speaker transport	£150	1	5	£750	Same-day return train tickets for external experts.
Speaker lunch	£15	2	5	£150	Voucher for speakers to get lunch near campus - to thank them for their time and minimise the cost of participating.
FGD participant tokens	£10	22	1	£220	Requested from Changemakers - Voucher to thank participants for their time - love2shop or supermarkets
Doctoral student stipends	£100	3	1	£300	Requested from Changemakers - Stipend to facilitate staff-student partnership by offering recognition for the time and effort put in by the 3 PGR team members.
MSc/ MA RA tokens	£30	5	1	£150	Requested from Changemakers - tokens of appreciation for PGT students who will be recruited to help facilitate, transcribe and analyse FGDs.
TOTAL:				£2,350	

Alternative sources of funding applied for/secured (including amounts):

We are seeking £850 from Changemakers specifically to facilitate staff-student partnership activities in the realisation of this project. The application deadline for that scheme is 28/10/22.

