

**Academic Board**  
**Wednesday 9 February 2022<sup>1</sup>**  
**MINUTES**

**Present:** Dr Michael Spence, President and Provost (Chair).

Professor Bas Aarts, Dr Ali Abolfathi, Mr James Agar, Professor Dario Alfe, Mr Adnan Ali, Professor Lynn Ang, Dr Seth Anziska, Professor Kathleen Armour, Dr Manuel Arroyo-Kalin, Dr Paul Ayris, Professor Angus Bain, Dr Emily Baker, Professor Stavroula Balabani, Professor Simon Banks, Dr Cecile Bats, Professor Polina Bayvel, Mr Ayman Benmati, Professor Michael Berkowitz, Professor Stephanie Bird, Dr Matthew Blain, Professor Brad Blitz, Professor Noemie Bouhana, Dr Patrick Bray, Professor Annie Britton, Professor Geraldine Brodie, Professor Clare Brooks, Ms Annabel Brown, Professor Jamie Brown, Dr Nicole Brown, Professor Dan Browne, Professor Stella Bruzzi, Dr Suzy Buckley, Professor Vishwanie Budhram-Mahadeo, Professor Jonathan Butterworth, Professor Fabio Caccioli, Mr Tadhg Caffrey, Professor Joseph Cain, Professor Claire Cameron, Professor Licia Capra, Dr Velia Cardin, Professor Claire Carmalt, Professor Maria Chait, Professor Rachel Chambers, Dr Declan Chard, Professor Elaine Chase,

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Hochhauser, Dr Christine Hoffmann, Professor Arne Hofmann, Professor Jennifer Hudson, Professor Andrew Hudson-Smith, Professor John Hyman, Professor Dan Jagger, Professor Tariq Jazeel, Ms Liz Jones, Professor Tim Jordan, Dr Thomas Kador, Professor Lily Kahn, Dr Jens Kandt, Professor Catherine Keen, Mr Peter Kelly, Dr John Kelsey, Professor Nicoletta Kessar, Dr Maki Kimura, Professor John King, Professor Josef Kittler, Professor Jonathan Knowles, Professor Nikolaos Konstantinidis, Dr Efrosyni Konstantinou, Professor Susanne Kord, Ms Edyta Kostanek, Professor Ofer Lahav, Dr Danielle Lamb, Dr Borja Legarra Herrero, Professor Louis Lemieux, Professor Paola Lettieri, Professor Tim Levine, Professor Li Wei, Mr Mutong Li, Professor Xi Liang, Professor Jennifer Linden, Professor Christoph Lindner, Professor Vladimir Litvak, Professor Alison Lloyd, Professor Annemaree Lloyd-Zantiotis, Dr Helga Lúthersdóttir, Ms Collette Lux, Professor Ruth Mace, Dr Isabel Mackay, Professor Sandy MacRobert, Professor Mairead

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Townsend-Nicholson, Ms Helen Tsui, Professor Jayant Vaidya, Professor Liz Varga, Professor Mina Vasalou, Mr Clive Vassell, Professor Laura Vaughan, Professor Yiannis Ventikos, Dr Nalini Vittal, Dr Bella Vivat, Professor David Voas, Professor Michael Walls, Ms Breege Whiten, Professor Amanda Williams, Professor James Wilson, Professor Matthew Wing, Professor Selina Wray, Dr Ozgur Yazaydin, Dr Sophie Zadeh, Dr Vedran Zerjav, Professor Stan Zochowski.

supporting LGBTQ+ staff and students, and confirmed that all of the measures in place to support the rights, interests and inclusion of LGBTQ+ members of the community were continuing.

**Part II: Matters for Discussion**

**26 PROVOST'S REPORT (Paper 4-17)**

26.1 Noted.

**27 ANTISEMITISM EDUCATION PLAN (Paper 4-18)**

27.1 Professor Sasha Roseneil (Pro-Provost (Equity and Inclusion)) introduced the paper.

sector guidance, but had nevertheless identified a number of areas for improvement. These related to issues such as under-reporting, limited awareness of procedures, a lack of trust in the institution, and the availability of advocacy and support mechanisms.

28.3 As a result of its work the Group had already enacted a number of remedies

consequently seen a marked rise in its rolling citation counts over the past decade.

- 29.3 From 1 April 2022 academics publishing work acknowledging Research Council funding would have to comply with the UKRI Open Access Policy<sup>3</sup>. Monographs similarly funded and published after 1 January 2024 would be required to be available on an Open Access basis no later than 12 months after publication. It was thought likely that these requirements will also be embedded in future REF processes, on the grounds that the QR element of the funding was intended to support research in a non-

32 **MENTAL HEALTH CHARTER** (Paper 4-23)

- 32.1 Professor Deborah Gill, Pro-Vice-Provost (Student Experience) introduced the paper. UCL wished to apply for the University Mental Health Charter award<sup>5</sup> as one of approximately 40 institutions expected to apply in the first wave. This process would constitute one element of the implementation of the university-wide Mental Health and Wellbeing Strategy, which sought to ensure that UCL considered staff and student wellbeing as a whole.
- 32.2 Professor Gill outlined the application process, which would conclude with an on-site visit. Although there were grounds to be reasonably optimistic of achieving a merit award, the key factor for the institution was the receipt of expert feedback.
- 32.3 requirements for gathering data were light-touch and it had been possible to supply all of the necessary data from central sources. In respect of the implications for staff workloads, it was necessary to separate out what was a consequence of the charter and what resulted from a renewed commitment to maintaining and improving the mental health of staff and students. The work required for the charter application itself was already essentially complete. Although it was quite possible that some of the work necessary to support wellbeing would change as a result of the process, it was not anticipated that this would impact academic departments in any significant way.
- 32.4 Members enquired after the process for consultation with staff networks. AB noted that UCL would be looking for people with relevant experience to participate in some of the on-site visits of the charter and

32.8

taking up the post of Deputy Vice-Chancellor (Education) at Southampton University. He thanked her for her work at UCL and wished her well for the future.

**Part III: Other Business for approval or Information**

33 **AB MEMBERSHIP UPDATE** (Paper 4-24)

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