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ra Diversi in n ien g

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revisi ivi ies:

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CTRD RT - T

Reading: 'The Diverse Cultures of Ancient Egypt'

When es d h and here an .e is ade e earn a he ie a
 e e n ien g is n di eren . e a ining vari s . e s in he , erie
 se e earn ha an ien g a eri d his r hi h vers ver hree
 h sand ears had diverse res These di eren res in ded , ree
 R an sa i and , e ish e e and in en ed g ian a s ie he sa e
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 ar and re ha he reained s e rigina g ian s s The
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 he , ree and R an ad irai n r hings ha ere g ian
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 rrai as



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 n ra s a ri en he are
 n n as he , a rrai s s ere
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 aining The rrai is r . a a
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 h se . d is iied a ing a rrai
 s e ne as a R an radi i n



revisiting activities: Diversi in n ien g

Questions from the Reading Passage

Work in groups.

1 d e n ha an ien g as i ra -

e n . e a se

2 er reading he assage inish i ing in he a e. e

name of object	period it was made	material used	function of object	origin
r rai	nd en r			
r rai as		as er		R an
r rai as			r a r rai	

ha n si ns an dra r his a e-
Dis ss r h ghs i h r gr

3 arise ha nders and a he ree g d Di n s s
Then e r gr ha hin his g d

erha s here is a si i ar g d in r re-



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Worksheet 2: The Portrait Mask (19622)

Instructions

are an ar hae gis and have nd his as in g
 in e have never seen an hing i e his. e re s a i se
 Dis ss he es i ns ih r ar ner Then rie r ans ers



1 ha is he as ade - (read the information next to the object or ask some one at the museum)

2 Des ri e his as se as an ade ives as ish

a hair shades r:

eng h:

r r s raigh :

b e es r and sha e:

c eard r and s e:

d e e r s hi r ine:

e . ased n ha have seen d hin he as a ng r d an-
 d n - n e he s es he ne

f D hin he rrai is rea isi - h r h n -



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Worksheet 3: Terracotta Figurine (UC48247)

Dis ss he ing- es i ns ih r arner

rie rans ers n he r shee



1a a he a e his ig re are e he ea res

b Dra ha see a he he head

c ha d hin i is- s i a s -

d have read a Di n s s in he reading assage s his he ig re he
ing- h d hin he ing an ed i e Di n s s-
Te r arner

2a here d hin his ig re as a ed- ir e rans er:

e e h se a a e

b h as he ig re a ed here-

c ha as is r se and n i n-

are a niversi s den a □n eh he in r a i n a he . e is
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nd a	
a eria	
eas re en s	



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Worksheets One and Two: Compare the Two Portraits

Present a Point of View

1 hi h he r rai s d re er- h d sa ha - Te he ass
r re eren e

Worksheet Three: Terracotta Figure

Draw a Mask and Explain Your Reasons

D se as sin r re- D se he in esiva s r rea i e-
D s e i es re end . e ha hen are sad- s his a as - _
s d ear a as - D e a ear as s-

Dra a as n. h sides a ns r i n a er Dra ne ha sh
s e e e and he her ha sh her e e De ra e i in an
a ish

resen he as r ass ain r reas ns in dra ing he as
r as a h se se vari s ad e ives des ri e rse

Then he as s ar nd he assr

_ he a ve a ivi is n ra e r ri d n ish e ain he
ass he her side hen i in he har . e and e n r r r
d a iden i ive reas ns r r ans er

What I show to some people	What I show to other people (eg family)



Living in a diverse culture:

Advantages and Problems of Living in a Diverse Culture

All Worksheets

Debate

Living in a diverse culture has many advantages and disadvantages. Discuss the advantages and disadvantages of living in a diverse culture.

Divide students into groups and then pair them up.

Students should discuss the advantages and disadvantages of living in a diverse culture. They should then present their findings to the class.

Advantages of living in a diverse culture	Problems of living in a diverse culture

The following references are used in this worksheet:

1. Living in a Diverse Culture: Advantages and Disadvantages

2. The Benefits of Living in a Diverse Culture

3. Living in a Diverse Culture: A Guide

4. Living in a Diverse Culture: A Guide to Success

