

UCL Academic Manual

Chapter 8: Derogations and Variations

UCL Institute of Education

# UCL IOE General Academic Regulations 2015-16

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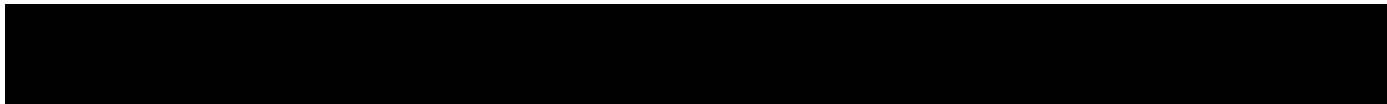
## 1.1 Introduction

The following regulations apply to new and continuing UCL IOE students from September 2015:

### 1.1.1 Qualifications

The qualifications of UCL are defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.

### 1.1.2 Admission



The thresholds and criteria for the Recognition of Prior Learning are defined in the *UCL Academic Manual, Chapter 2, Section 7: Recognition of Prior Learning*.

The application procedures for entry to UCL with the Recognition of Prior Learning (Advanced Standing) are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

#### 1.1.4 Registration

The regulations governing the registration of students are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

#### 1.1.5 Programme of Study

The minimum number and level of credits required for each UCL qualification are defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.

#### 1.1.6 Duration of Programme

The duration of a programme of study leading to each qualification is defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.

#### 1.1.7 Attendance

The attendance requirements for UCL students are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

#### 1.1.8 Disciplinary Code

The regulations governing student conduct and disciplinary matters are defined in the *UCL Academic Manual, Chapter 1, Section 11: Student Disciplinary Code and Procedure*.

#### 1.1.9 Assessment

The regulations governing the assessment of students on UCL IOE taught and research programmes are defined in the *UCL IOE Assessment Regulations for Students 2015-16* and in the programme regulations for each UCL IOE qualification.

### 1.1.10 Policy and Procedures for Requests for Additional Time

UCL IOE students wishing to request an extension or deferral of assessment must follow the procedures laid out in the *UCL IOE Policy and Procedures for Requests for Additional Time*.

### 1.1.11 Examination Irregularities and Plagiarism

The regulations governing any allegation of breach of rules of behaviour, including cheating or other irregularities, are defined in the UCL regulations in the *UCL Academic Manual, Chapter 4, Section 9: Examination Irregularities and Plagiarism*.

### 1.1.12 UCL Student Complaints Procedure

The procedures governing student complaints, including appeals against the decision of a Board of Examiners, are defined in the *UCL Academic Manual, Chapter 1, Section 12: Student Complaints Procedures*.

### 1.1.13 MPhil/ PhD Students

New UCL IOE MPhil/ PhD students enrolling from September 2015 onwards are subject to the UCL regulations for research degree students in the *UCL Academic Manual* and in particular, *Chapter 1: Admissions, Registration and Student Conduct* and *Chapter 5: Assessment Framework for Research Programmes*. New UCL IOE MPhil/ PhD students are also subject to the *UCL Code of Practice for Graduate Research Degrees* and to the *UCL Research Governance and Ethics Policies and Procedures*.

Continuing UCL IOE MPhil/ PhD students who first enrolled before September 2015 are subject to the *UCL IOE MPhil/ PhD Regulations 2014-15 (Continuing Students)*, the *UCL IOE Code of Practice for Research Degrees* and the *UCL Research Governance and Ethics Policies and Procedures*.

### 1.1.14 Doctor in Education Students

New UCL IOE EdD students enrolling from September 2015 onwards are subject to the *UCL IOE EdD Regulations 2015-16 (New Students)*, the *UCL IOE Code of Practice for Research Degrees* and the *UCL Research Governance and Ethics Policies and Procedures*.



Award Regulations	The regulations for each UCL IOE award
BA	Bachelor of Arts
BEd	Bachelor of Education
BSc	Bachelor of Science
Certificate (C) Level	Level 4 as nationally indicated at the time that these Regulations were approved
Compulsory course/module	A course that is a mandatory part of the programme of studies being taken by the student
Course	A self-contained, credit-rated and formally assessed unit of study
Credit value	The number of credits, at a particular level, assigned to a body of learning. One credit notionally represents ten hours of learning
DEdPsy	Doctor in Educational Psychology
Department for Business, Innovation, and Skills (BIS)	The department of state for the time being responsible for the education and training of

	Education Qualifications in England, Wales and Northern Ireland, and as amended or replaced from time to time
MA	Master of Arts
Masters (M) Level	Level 7 as nationally indicated at the time that these Regulations were approved
MEd	Master of Education
Module	A self-

UG  
University

Undergraduate  
University College London